**Complete all spelling activities with both sets of words.**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Write your words in alphabetical order. | Write your words in elkonin boxes. | Write your words and diacritically mark them. | **Wordsearch**  Create a word search for a family member with all of your spelling words included. |
| **Friday** | **Monday** | **Tuesday** | **Wednesday** |
| **Sentences**  Choose 4 words to write an interesting sentence.  Try to use good examples of VCOP! | **Rally Robin**  Team up with someone in your family and rally robin your spelling words.  One says the starting letter, the other says the next and so forth. | **Words without Consonants**  Write your spelling words on a list but replace all the consonants with a line. Then go back to the beginning of your list and see if you can fill in the correct missing consonants. | **Words Without Vowels**  Write your spelling words on a list but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels. |
| **Thursday** | **Friday** | **Spelling Strategies:** | |
| **Story Time**  Use at least 3 of your spelling words to create an interesting paragraph. Try to use good examples of VCOP. | **Strategies**  Choose and explain your strategy for remembering how to spell your key words.  e.g.: analogy – flight, light, sight  or mnemonics  **b**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants. | **Words Within Words**  *e.g. Country – count try*  **Mnemonics**  *e.g.* ***B****ig* ***E****lephants* ***C****an* ***A****lways* ***U****nderstand* ***S****mall* ***E****lephants*  **Analogy**  *e.g. Right, flight, tight*  **Compound Words**  *e.g foot+ball = football*  **Syllabification**  *e.g Yes-ter-day*  **Spelling rule**  *e.g. i before e, except after c*  **One syllable word**  *e.g. Stop becomes sto****pp****ed*  **Phonic knowledge**  *Sh/ee/p* | |