Recount Writing Task

LI: To create a recount text

Throughout the year, we create recounts about our lives and classroom activities.

Recount writing is when we write about something that has already happened to us. To make it really interesting for our reader, we try to add lots of detail. We can use a thesaurus (book or online) to uplevel the adjectives we use to make it even more interesting.

Eg: “big” becomes “gigantic”

 “smelly” becomes “pungent”

 “tired” becomes “exhausted”

Here are some ideas of what you could write about:

* Best day of your life
* Your birthday
* The scariest experience you have had
* A recount of a fairy tale

Use the Success Criteria below to ensure your writing contains all of the key information!

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| Sets the scene establishing who, what, why, where, when |  |
| Elaborates on events and characters including sufficient detail |  |
| Sustains the topic |  |
| Adjectives and verbs as appropriate. May use adverbs. Uses some adventurous vocabulary to sustain reader interest |  |
| Rounds off with a personal comment, adding some details linked to previous points/information and explanation for their reflection. |  |
| Sustains past tense. Nouns/verbs agree |  |