Writing Tasks Weeks 1 to 4

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| Week 1 | Week 2 | Week 3 | Week 4 |
| Write a recount of your day/weekend/ a recent experience | Write a letter to persuade someone of your point of view about something e.g. climate change, uniform, homework etc. | Write an explanation e.g how to play a game, how to ride a bike, bake a cake, play football, plait hair, tie shoelaces | Write a report on some aspect of your personal project |
| **Recount Success Criteria**   * **I can set the scene establishing who, what, why, where, when in the first few sentences.** * **I can write in detail about the events and people** * **I can use adjectives and adverbs** * **I can use interesting vocabulary** * **I can write about my thoughts and feelings and explain them e.g I felt exhilarated because the waterslide was so fast!** | **Persuasive Success Criteria**   * **I can use a title/ introduction which states my purpose** * **I can give my point of view and explain my reasons** * **I can use flattery is used to persuade my reader (e.g. Someone as intelligent as you, will surely understand…)** * **I can use bargaining is used to persuade the reader (If you would do …. then the benefit would be …..)** * **I can conclude by summing up and restating my main purpose** * **I can use persuasive vocabulary including alliteration.** * **I can use varied and interesting words and phrases** * **I can write in the first person** | **Explanation Success Criteria**   * **I can use a clear title that states what I am writing to explain with alliteration or an interesting adjective** * **I can write an introduction using a variety of questions to engage my reader** * **I can use topic specific vocabulary throughout my piece** * **I can organise my writing into paragraphs using interesting sub headings** * **I can edit my writing using my tools for writing checklist independently** * **I can write to explain with lots of interesting detail, using literary devices to add colour and interest for my reader** | **Report Success Criteria**   * **I can use a title to interest my reader** * **I can write a first paragraph which introduces the topic clearly. (who, what, where, when)** * **I can organise the information on my plan into paragraphs using subheadings.** * **I can write a concluding paragraph to round off the topic.** * **I can illustrate with an appropriate diagram or picture, which gives my reader further information.** * **I can write in the present tense** |
| *Tools for writing checklist*   * *Capital letters and full stops* * *Other punctuation – commas, question marks, exclamation marks, speech marks* * *Paragraphs* * *Time openers to help flow, e.g. first, next and an increasing variety of ways to open sentences* * *Other interesting openers e.g. After a while, In the blink of an eye* * *A variety of connectives used to extend sentences* * *Spelling* * *Fluent, joined writing* | | | |