Writing Tasks Weeks 1 to 4

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| Week 1 | Week 2 | Week 3 | Week 4 |
| Write a recount of your day/weekend/ a recent experience | Write a letter to persuade someone of your point of view about something e.g. climate change, uniform, homework etc. | Write an explanation e.g how to play a game, how to ride a bike, bake a cake, play football, plait hair, tie shoelaces | Write a report on some aspect of your personal project |
| **Recount Success Criteria*** **I can set the scene establishing who, what, why, where, when in the first few sentences.**
* **I can write in detail about the events and people**
* **I can use adjectives and adverbs**
* **I can use interesting vocabulary**
* **I can write about my thoughts and feelings and explain them e.g I felt exhilarated because the waterslide was so fast!**
 | **Persuasive Success Criteria*** **I can use a title/ introduction which states my purpose**
* **I can give my point of view and explain my reasons**
* **I can use flattery is used to persuade my reader (e.g. Someone as intelligent as you, will surely understand…)**
* **I can use bargaining is used to persuade the reader (If you would do …. then the benefit would be …..)**
* **I can conclude by summing up and restating my main purpose**
* **I can use persuasive vocabulary including alliteration.**
* **I can use varied and interesting words and phrases**
* **I can write in the first person**
 | **Explanation Success Criteria*** **I can use a clear title that states what I am writing to explain with alliteration or an interesting adjective**
* **I can write an introduction using a variety of questions to engage my reader**
* **I can use topic specific vocabulary throughout my piece**
* **I can organise my writing into paragraphs using interesting sub headings**
* **I can edit my writing using my tools for writing checklist independently**
* **I can write to explain with lots of interesting detail, using literary devices to add colour and interest for my reader**
 | **Report Success Criteria** * **I can use a title to interest my reader**
* **I can write a first paragraph which introduces the topic clearly. (who, what, where, when)**
* **I can organise the information on my plan into paragraphs using subheadings.**
* **I can write a concluding paragraph to round off the topic.**
* **I can illustrate with an appropriate diagram or picture, which gives my reader further information.**
* **I can write in the present tense**
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| *Tools for writing checklist** *Capital letters and full stops*
* *Other punctuation – commas, question marks, exclamation marks, speech marks*
* *Paragraphs*
* *Time openers to help flow, e.g. first, next and an increasing variety of ways to open sentences*
* *Other interesting openers e.g. After a while, In the blink of an eye*
* *A variety of connectives used to extend sentences*
* *Spelling*
* *Fluent, joined writing*
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