**Reinforce prior learning**

* reinforce the 2, 3, 4, 5 and 10 times tables to

multiply and divide (no remainders) discuss and

use mental agility strategies for x and ÷

* reinforce the concept of families, so that if

5x4=20, then 4x5=20, 20÷4=5, and 20÷5=4

* add / subtract a single digit to/from any 2 digit

number with bridging eg 58+7, 61-5, discuss

and use mental agility strategies for + and -

* round 3 digit numbers to the nearest 100

eg 132 is nearer to 100 or 289 nearer to 200

* •estimate lengths in centimetres then measure to

confirm, and areas, by counting squares or other

methods

* find change from £1 using multiples of 5p or

10p eg £1 - 45p, and give combinations of coins

and notes that can be used to pay for items

* add doubles and near doubles to 20 eg 16+15,

19+18, 17+17 etc and reinforce that if 16+15 then 15+16, 31-15=16 and 31-16=15

* find 1/2 and 1/4 of quantities belonging to

these tables eg 1/2 of 18 – half 18 = divide by 2, 1/4 of 24 – quarter of 24 = 24 divided by 4by applying

knowledge of division

* read and **verbalise** 4 digit numbers, going up

and down in 1’s (and 10’s) to/from eg 2467,

2468, 2469 and explain the link between a digit,

its place and its value

* read clock times which involve quarter past and

quarter to the hour eg ‘what time will it be

quarter of an hour after half past 5?’

* find the doubles of the multiples of 5, up to 50

eg 35+35, 40+40, 45+45 ..., and other doubles

eg 24+24, 32+32 ... .

* count back **verbally** in 50’s or 25’s from 1000,

eg 1000, 950, 900, ... or 1000, 975, 950, .